Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data　　　　　*Filtered for N>10*

Summit Street School

	ELA AMO: [1]	ELA N: [2]	ELA Index:	ELA LCB: [3]	MATH AMO: [1]	MATH N: [2]	MATH Index:	MATH LCB: [3]	Total Students: [4]	Participation Rate:	Academic Indicator N:	Academic Indicator: [5]	Indicator CB: [6]
All Students	385	193	436	361	314	93	371	280	201	100%	100	4%	0%
No Free/Reduced Lunch or Milk	385	158	447	358	314	74	383	276	162	100%	84	1%	0%
Free/Reduced Lunch or Milk	385	35	385	329	314	19	325	239	39	100%	16	19%	0%
Without Disability	385	176	452	360	314	82	388	278	183	100%	*	2%	*
With Disability	385	17	271	304	314	11	249	215	18	100%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	11	455	285	314	*	*	*	*	100%	*	*	*
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	178	437	360	314	87	373	279	*	100%	*	4%	*
Not English Language Learner	385	192	437	361	314	92	374	280	*	100%	100	4%	0%
English Language Learner	385	*	*	*	314	*	*	*	*	*			

1) Annual Measurable Objective: the target that schools are expected to meet.

2) All students present in the school for the full academic year (October 1).

3) Lower boundary of the AMO Confidence Interval.

4) Total number of students present at the school on the day before the beginning of the official test window.

5) The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6) The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound